

## \***Think - Ink - Pair - Share**

Think – Ink – Pair – Share is a variation of the cooperative learning strategy Think – Pair – Share, and it helps keep students actively engaged through writing. This allows them to confirm their understanding of a concept or process. Students use wait time to think about an idea or question, write down their responses, and then pair with a partner for discussion. Individuals return to what they wrote and modify their first ideas to reflect new thinking. Students can then share their reflections within a small group or with a partner.

### **Think**

After a lecture or text reading, ask students to take a few moments to think about the information introduced to them.

### **Ink**

Students elaborate on the information from your lecture or the text by writing down their ideas or reflections. This elaboration can be in the form of a:

- real-life example
- summarization of key concepts
- listing of costs and benefits or pros and cons
- diagram of a process

Give students a list of some ideas to get started:

- Think of a time...
- Give an example...
- Give a non-example...
- In your own words...
- How does it connect to other things we have been learning?
- Summarize...
- How would you teach it to...?

### **Pair**

Students discuss their writing in pairs. Based on the conversation with their partner, students return to what they wrote and modify or enhance their writing.

### **Share**

Finally, ideas will be shared through a whole class, small group, or partner format, and students will include how their thinking changed after discussing their thoughts.

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\* Adapted from, <http://edservices.aea7.k12.ia.us/framework/strategies/>

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THINK



INK



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PAIR



SHARE



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