




Ideas &  
Decisions   


Next Steps/  
Commitment



**LOOK  
FOR**

How does she organize her tasks so that frequent checks for understanding are used to collect timely feedback in order to refine lesson delivery?

### Language Frames

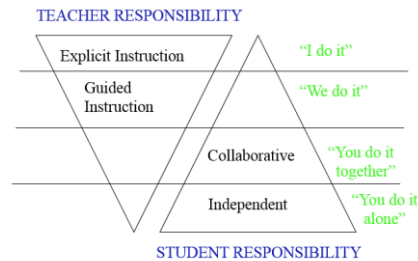
In the video I noticed she organized her tasks by....

The video demonstrated how frequent checks for understanding are used to collect timely feedback in order to refine lesson delivery by....

## How does this format relate to the components of the Gradual Release Model?

She used the following format:

Task	Component(s) of the Gradual Release Model	Why is this activity important for student learning to occur?
Present a problem or question and have students respond individually using the audience response system device.		
Without showing them the results, ask students to talk with others about why they chose a particular answer, and listen to the reasons students offer for their choices.		
Reopen the poll and invite students to answer the same problem again, either changing their response or sticking with their original answer.		
Display the results, including the number who selected each answer choice. Discuss the reasoning used for each answer with the class.		



**More Information?**  
 Contact your District  
 Gradual Release Team  
 Julie Combs, Shequita Miller,  
 and Hailey Veron