





**Curriculum and Instruction**

**Vision Statement**

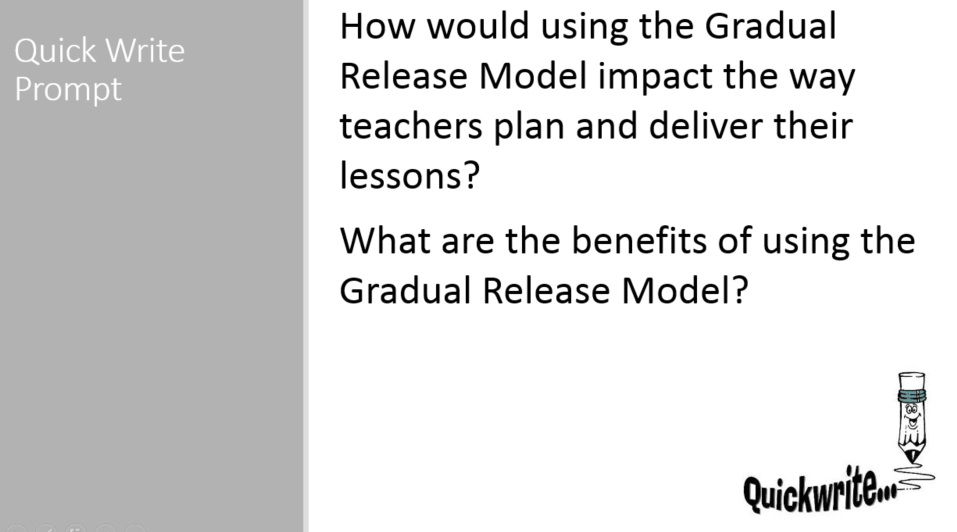
# *The vision of the C & I department is to ensure a common standard of excellence for all students in Crowley ISD.*

# Mission Statement

# *The mission of the C & I department is to develop consistency across the district through a guaranteed and viable curriculum, quality instruction, and continuous assessment through the sharing in the responsibility for all learning by providing support and guidance to ensure the success of all students.*



How did you learn to ride a bike?

How would using the Gradual Release Model impact the way teachers plan and deliver their lessons?

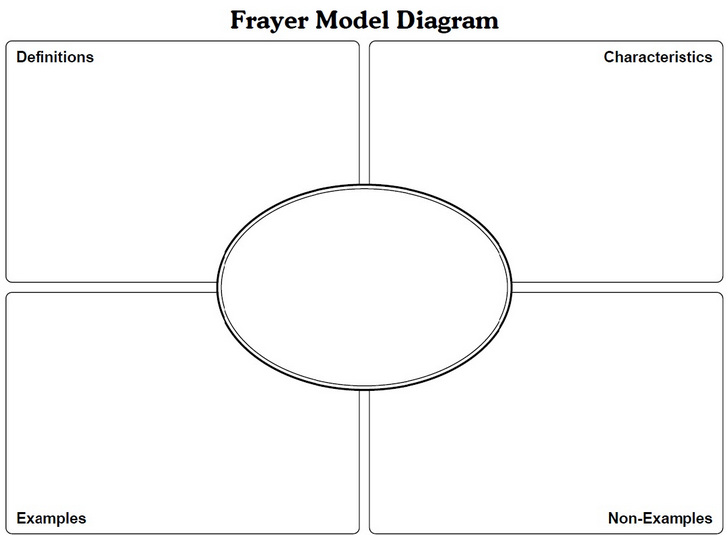
What are the benefits of using the Gradual Release Model?



One Word Summary…



I Used to Think…, Now I Think

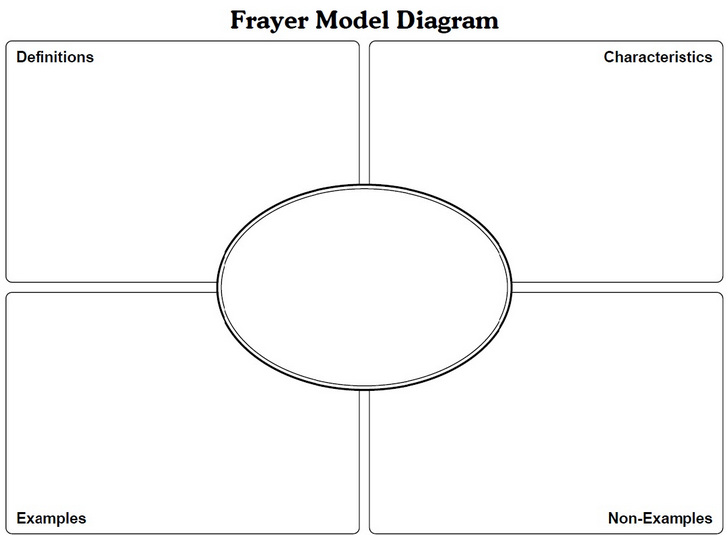


Zaption Video Notes:

Look for how the teacher:

* sets the purpose and objective,
* what metacognition she models,
* and use of “I” statements

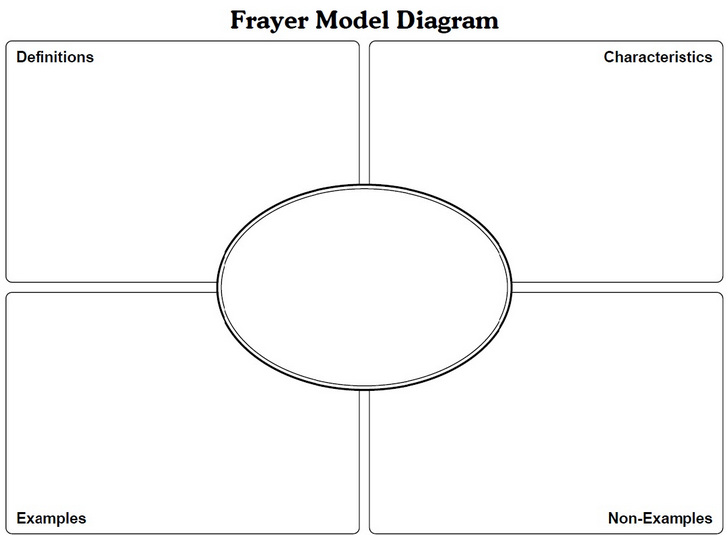
Discuss how the teacher used modeling, demonstrating, and direct explanation to introduce a skill and execute key instructional moves designed to make what is being taught transparent to the learner.



Zaption Video Notes:

Look for how the teacher uses collaborative learning vs. group work (cooperative)

Discuss the difference between basic group work and productive group work?



Zaption Video Notes:

Look for how the teacher:

* Assess at the close of the lesson to determine mastery
* Goes back to the objective to reinforce the goal of the lesson

How does the independent work reinforce concepts that have been previously taught?

[](https://youtu.be/cjURdvzty4c)

Video Notes:

|  |  |  |  |
| --- | --- | --- | --- |
| **I Do It** | **We do it together** | **You do it (I watch and guide)** | **You do it alone** |
| **Focus Lesson Modeled Instruction** | **Shared/Guided Instruction** | **Guided Practice – Collaborative** | **Independent** |
|  |  |  |  |