

FUNDAMENTAL 5 - FORMULA FOR QUALITY INSTRUCTION

- ◎ Frame the Lesson
 - Posted learning objective in student friendly language
 - Look at the lesson and translate how you will talk to kids
 - Have a closing question or product with every lesson
- ◎ Work in the Power Zone
 - Don't teach from your desk or podium (60% of HS teachers do)
 - Proximity to students working is vital (70% goal)
 - Increases on task behavior and retention
 - Where we say something is as important what we say. Arrange your room to allow movement.
- ◎ Frequent Small Group Purposeful Talk
 - Every 10-15 minutes stop & let kids discuss for 30 to 60 seconds
 - Still must be teacher driven with 2-4 students per group
 - Use natural transition points in your lesson
 - Pre plan your questions or the questions will tend to be low level type questions
- ◎ Recognize and Reinforce
 - Personalize both with each student
 - Success & improvement needs recognition
 - Reinforce all good things & procedures
- ◎ Write Critically
 - The least observable trait of the 5
 - Examples: Purposeful note taking, Summary paragraphs, class exit tickets, use as a warm up to begin class
 - Writing creates retention for every level of student
 - Note taking templates & how to use it