



DIVERSE LEARNER NEEDS

LEARNING MODULES

STRATEGY: DOCUMENTATION TIPS AND TRICKS



EXPLORE



THINK



ACT

REVIEW:

[IEP Cheat Sheet](#)

[Sample Teacher Modification](#)

[Labels](#)

WATCH: how to use Eduphoria AWARE to track and add notes to student files.

Using Journal Tab in AWARE:

<http://www.schoolobjects.com/sotrain/topicview.aspx?tid=860c2498-2f91-40eb-9383-313cf0a7bd03>

- How do you plan to document accommodations and modifications?
- How might the sample forms/tools assist you in monitoring student progress?
- What changes to the sample forms or processes would you make?
- What other ideas do you have about ways to streamline documentation in the classroom?

Write your procedure for monitoring student needs, tracking progress and communicating ways you have accommodated/modified the curriculum.

STRATEGY: ESL Strategies and Tools



EXPLORE



THINK



ACT

<p><u>READ:</u> Review the following documents & strategies:</p> <ul style="list-style-type: none">• Progressive Map• T-Chart• Split Page Note Taking• Stop & Think <p><u>Pgs. 84-90 SIOP Handbook</u></p>	<ul style="list-style-type: none">• What tool will you use right away?• Describe other ways you can adjust your delivery in order to meet the needs of ELL students?• How will you ensure comprehension and understanding (i.e. hand signal etc.)?• How can you break material into smaller chunks in order to ensure comprehension and engagement?	<p>Select 1 strategy and create a diagram or poster that could be used to help teach this strategy to a peer teacher.</p>
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STRATEGY: WORKING WITH STUDENTS OF POVERTY



EXPLORE



THINK



ACT

WATCH:

Ruby Payne Interview

<http://youtu.be/Q-hEgbyabVU>

READ:

<http://homepages.wmich.edu/~ljohnson/Payne.pdf>

- What key idea stood out to you most in the article and video?
- How does a student's access to resources impact achievement?
- How does a lack of resources impact socialization?
- How does a lack of resources impact a student emotionally?
- What special considerations should you make when working with students of poverty when it comes to discipline, school supplies, homework and praise/reinforcement?

Create a poster that summarizes key ideas from this session. Be sure to include considerations teachers should make when working with students of poverty as well as ways teachers can still establish high expectations that mirror career readiness standards

STRATEGY: STREAMLINING INSTRUCTION TO FOCUS LEARNERS



EXPLORE



THINK



ACT

WATCH:

Streamlining Instruction to Meet Diverse Student “Attention”

Needs:

[https://
www.teachingchannel.org/
videos/streamlining-classroom-
procedures](https://www.teachingchannel.org/videos/streamlining-classroom-procedures)

- How do strategies such as "chips and salsa" contribute to efficiency and reducing transition time?
- How do specific proficiency statements help to focus and structure instructional decisions?
- What are some strategies you might use to improve the close of a lesson?

Create a bubble map that summarizes key understandings from this learning session.

STRATEGY: CHOICE AND DIFFERENTIATION IN THE CLASSROOM



EXPLORE



THINK



ACT

REVIEW:

[Sample Teacher White Board for Option A and Option B](#)

WATCH:

Learning Menus Video: <https://www.teachingchannel.org/videos/differentiating-instruction-strategy>

REVIEW:

Sample List of Differentiated Strategies

[p.342-345 First Year Teacher Guide Book](#)

- Describe some ways you will work to include choice and differentiation in the classroom.
- How might providing choice eliminate behavior problems or “opting out”?

Choose a topic you will teach this year.

Create an Option A and Option B Assignment Board for this topic or area of study.