**Crowley High School Department Level Strategy Session**

**District/Campus Goal(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject Area** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attendees** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Not present but invited** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLC Meeting Agenda:**

1. **Review of student performance data**
	1. Assessment reviewed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. What TEKS/SEs show the greatest mastery?
		1. What instructional strategies were used to teach this material?
	3. What TEKS/SEs indicate a need for reteach/review/spiral?
	4. What specific strategies will be used for reteach/review/spiral?
2. **Review of upcoming IFD**
	1. **Unit** \_\_\_\_ **:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. **Performance measurement indicators for this unit:**
		1. What do we want students to know/do/produce?
	3. **How will we know if they know it?**
		1. Informal assessments to be used
		2. Formal assessments to be used (Review the upcoming Unit test)
		3. What specific teaching strategies will we use?
		4. What will engagement look like for this unit?
	4. **What will we do if they don’t know it?** (Steps for timely remediation)
	5. **What do we do if they master the material?** (Steps for extending the learning)

**Notes:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mon \_\_\_\_\_\_\_ | Tue \_\_\_\_\_\_\_ | Wed \_\_\_\_\_\_\_ | Thur \_\_\_\_\_\_\_ | Fri \_\_\_\_\_\_\_ |
| Mon \_\_\_\_\_\_\_ | Tue \_\_\_\_\_\_\_ | Wed \_\_\_\_\_\_\_ | Thur \_\_\_\_\_\_\_ | Fri \_\_\_\_\_\_\_ |
| Mon \_\_\_\_\_\_\_ | Tue \_\_\_\_\_\_\_ | Wed \_\_\_\_\_\_\_ | Thur \_\_\_\_\_\_\_ | Fri \_\_\_\_\_\_\_ |
| Mon \_\_\_\_\_\_\_ | Tue \_\_\_\_\_\_\_ | Wed \_\_\_\_\_\_\_ | Thur \_\_\_\_\_\_\_ | Fri \_\_\_\_\_\_\_ |
| Mon \_\_\_\_\_\_\_ | Tue \_\_\_\_\_\_\_ | Wed \_\_\_\_\_\_\_ | Thur \_\_\_\_\_\_\_ | Fri \_\_\_\_\_\_\_ |